



BookPolicy Manual

SectionSection J - Students

TitleStudent Wellness

CodeJHCF

StatusActive

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STUDENT WELLNESS

Goals

Based on review and consideration of evidence-based strategies and techniques, the Colonial Beach School Board establishes the following goals to promote student wellness.

Leadership

The superintendent with support from the health and wellness committee shall implement and ensure compliance with the Local School Wellness Policy (Wellness Policy) by leading the review, update, and evaluation of the policy.

Nutritional Promotion and Education

- Students receive nutrition education that teaches the skills they need to adopt and maintain healthy eating behaviors.

Nutrition education is offered in the school cafeteria as well as in the classroom, with coordination between the foodservice staff and other school personnel, including teachers.

- Students receive consistent nutrition messages from all aspects of the school program.

- Division health education curriculum standards and guidelines address both nutrition and physical education.
- Nutrition is integrated into the health education or core curricula (e.g., math, science, language arts).
- Schools link nutrition education activities with the coordinated school health program.
- Staff who provide nutrition education have appropriate training.
- The level of student participation in the school breakfast and school lunch programs is appropriate. Schools are enrolled as Team Nutrition Schools, and they conduct nutrition education activities and promotions that involve parents, students and the community.

Physical activity

- The Colonial Beach school division has a goal of making a program of physical fitness available to all students for at least 150 minutes per week on average during the regular school year. Such program may include any combination of physical education classes, extracurricular activities and other programs and physical activities. The division's goal for the implementation of its physical fitness program is students are given opportunities for physical activity during the school day through physical education (PE) classes, daily recess periods for elementary school students and the integration of physical activity into the academic curriculum where appropriate.
- Students are given opportunities for physical activity through a range of before- and/or after-school programs including, but not limited to, intramurals, interscholastic athletics and physical activity clubs.
- Schools work with the community to create ways for students to walk, bike, rollerblade or skateboard safely to and from school.
- Schools encourage parents and guardians to support their children's participation in physical activity, to be physically active role models and to include physical activity in family events.
- Schools provide training to enable staff to promote enjoyable, lifelong physical activity among students.

Other school-based activities

- An adequate amount of time is allowed for students to eat meals in adequate lunchroom facilities.
- All children who participate in the school meals program are able to obtain food in a non-stigmatizing manner.
- The availability of the school meals program is adequately publicized in ways designed to reach families eligible to participate in the programs.
- Any fundraiser that sells food or beverages may not be conducted during meal service times. This includes from 6:00am to the end of the breakfast period and from the beginning of the first lunch period to the end of the last lunch period.

- Environmentally-friendly practices such as the use of locally grown and seasonal foods, school gardens and non disposable tableware have been considered and implemented where appropriate.
- Physical activities and/or nutrition services or programs designed to benefit staff health have been considered and, to the extent practical, implemented.
- The district encourages foods offered on the school campus to meet or exceed the USDA Smart Snacks in School nutrition standard including those provided at celebrations, parties, and classroom snacks brought by staff or family members. Non-food celebrations will be promoted and a list of ideas is available to staff and family members.
- Colonial Beach Public Schools is permitted to allow up to 30 school-sponsored fundraisers per site during the school day to be exempt from Smart Snack Standards per 8VAC20-740. Exempt fundraisers are tracked and monitored by the school principal and records are kept on file in the Main Office.

Nutrition Standards and Guidelines

The School Board incorporates and adopts the nutrition standards in 8 VAC 20-740-10 through 8 VAC 20-740-40.

The superintendent is responsible for creating

- A. regulations to develop and implement standards for all foods and beverages provided, but not sold, to students on the school campus during the school day; and
- B. standards and nutrition guidelines for all foods and beverages sold to students on the school campus during the school day that promote student health and reduce childhood obesity and are consistent with the applicable standards and requirements in 7 C.F.R. §§ 210.10, 210.11 and 220.8.

Marketing on the school campus during the school day is permitted only for those foods and beverages that meet the nutrition standards under 7 C.F.R. § 210.11, serve to promote student health, reduce and prevent childhood obesity, and combat problems associated with poor nutrition and physical inactivity.

Implementation

The School Board encourages parents, students, representatives of the school food authority, teachers of physical education, school health professionals, school administrators and the general public to participate in the development, implementation and periodic review and update of this policy by social media posts (Facebook), the division website, and Class Dojo for opportunities to participate.

The superintendent or his designee is responsible for implementing and enforcing this policy. The implementation of the policy is measured by periodic review of the indicators of success. The public is informed about the content and implementation of the policy by publicly posting this policy on the school division website and conducting/publishing a triennial assessment of policy implementation.

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Implementation procedures include measuring and making available to the public, at least once every three years, an assessment of the implementation of the policy, including the extent to which schools are in compliance with the policy, the extent to which this policy compares to model school wellness policies and a description of the progress made in attaining the goals of the policy. The results of the triennial assessment are considered in updating the policy.

The process for monitoring compliance with this policy is periodic review of wellness-related factors such as menus, master schedules, and health and physical education curriculum.

The School Board retains the following records to document compliance with 7 C.F.R. § 210.31:

- the policy;
- documents demonstrating compliance with community involvement requirements, including requirements to make the policy and triennial assessments available to the public; and
- documentation of the triennial assessment of the policy.

Legal

42 U.S.C. § 1758b

7 C.F.R. 210.31

Code of Virginia, 1950, as amended, § 22.1-207.4

8 VAC 20-740-30

8 VAC 20-740-40

Cross References

EFB - Food Services

JL - Fundraising and Solicitation

KQ - Commercial, Promotional and Corporate Sponsorships and Partnerships